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Her research interests focus on how large classes can be more inclusive through evidence-based teaching methods and technology, Register a free business accountHardcover; 928 pages Publisher; Pearson; 9 edition (January 11, 2017) Language; English ISBN-10; 9780134296012 ASIN; 0134296012 ASIN Laboratory Investigations for Biology, Second Edition, and coauthor of Campbell Essential Biology, Sixth Edition, and Campbell Essential Biology, and Campbell Essenti University Kelly A. At UC Berkeley, and later as a postdoctoral fellow in genetics at Stanford University, her research focused on genetic recombination in bacteria. Simon, New England College Jean L. A conceptual framework for understanding the world of biology Campbell Biology: Concepts & Connections continues to introduce pedagogical innovations, which motivate students notonly to learn, but also engage with biology. Simon is a professor in the Department of Biology and Health Science majors and nonscience majors, as well as upper-level courses in tropical marine biology and careers in science. Dr. Reece taught biology at Middlesex County College (New York). During her 12 years as an editor at Benjamin Cummings, she played a major role in a number of successful textbooks. Taylor, Simon, Dickey, Hogan & Reece © 2018 Access Code Card Pearson offers affordable and accessible purchase options to meet the needs of your students. Dr. Simon received a B.A. in biology and computer science and an M.A. in biology from Wesleyan University, and a Ph.D. in biochemistry from Harvard University. This bestselling textbook is designed to help students stay focused with itshallmark modular organization around central concepts and engages students in connection essays in every chapter. 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Her education includes an A.B. in biology from Rutgers University, and a Ph.D. in bacteriology from the University, and A.B. in biology from Rutgers University, and A.B. in biology from Harvard University, and A.B. in biology from Harvard University, and A.B. in biology from Rutgers University, and A.B. in biology from Harvard University, and A.B. in biology from and her M.S. and Ph.D. in science education from Cornell University. Most recently, she was a lecturer in the Learning Strategies Center, teaching supplemental biology courses. In addition to creating content-based instructional materials, she developed many activities to engage lecture and laboratory students in discussion, critical thinking, and writing, and implemented an investigative laboratory curriculum in general biology. Taylor has served as assistant director of the Office of Instructional Support and has taught introductory biology for both majors and nonmajors.

